**SPELLING ACTIVITIES**

There are many different ways to study your spelling words during the week. Here are some ways to get ready for the test on Friday!

Choose three in a row like ‘tic-tac-toe’

|  |  |  |
| --- | --- | --- |
| Criss Cross Wordscb a tb | Have a family member print out a word search with this week’s spelling words:puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp | Write each spelling word and circle the spelling pattern |
| Write each word five times. | Write a sentence using each word. | Across and downb a tat  |
| Write words in ABC Order. | Pyramid Wordsbbabat | Write each word in pencil, pen, crayon, and marker. |

a

Other Spelling Activities using a Multisensory approach

*Using* ***multiple senses*** *at one time to study your spelling words can help make memorizing easier!*

**Skywriting**

Use first 2 fingers and write the spelling word in the air using big movements. As you are writing the word, say it out loud.

E.g. skywrite “said”

 Say “s – a- i – d; said” as you write it

**Textured surface**

Use a crayon to write your spelling words out on a piece of paper that is put over a screen, carpet, or anything with texture. As you are writing, say it out loud.

E.g. write “does”

 say “d – o – e- s; does” as you write it

**Sandbox**

Fill a large shallow dish with sand or sugar. Use your finger to write out your spelling words. As you are writing the word, say it out loud.

E.g. write “should” in the sand

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